

Under the Apple Tree

Spring 2003

"A teacher affects eternity." —Henry Brooks Adams

Spring Commencement Honors Graduates

Clouds and light rain did little to dampen the spirits of over 560 graduates receiving degrees at UNC Asheville's 2003 Commencement Ceremonies.

Frank Rhodes, noted educational leader, inspired graduates with his keynote address. "Some might say, 'We are the graduates of the post-9/11 era, we are the graduates of the war in Iraq, we are the graduates who live under the cloud of North Korea's nuclear weapons. This is a time when dreams and heroes die.... What hope can we have in an age such as this?' And I answer, 'Every hope.'" Rhodes, a professor of geological sci-

ences and president emeritus of Cornell University, was also awarded the Honorary Degree of Doctor of Humane Letters by UNCA. Honorary Degrees were also awarded to former NC Supreme Court Chief Justice Judge Henry Frye; Yolanda Moses, an acclaimed cultural anthropologist and president of the American Association for Higher Education; and Hugh Morton, regional conservationist and owner of Grandfather Mountain.

The following 13 Teaching Fellows received degrees:

Crystal Lynn Chappell, Mathematics 9-12

Jennifer Louise Davis, Literature K-6

Evan Peter Guyer, Psychology K-6

Stephanie Hope Henderson, Literature K-6

*Distinction in Literature
Cum Laude*

Jennifer Lynn Holbrook, Psychology K-6

*Distinction in Psychology
Cum Laude*

Jamie Eva Jambon, Spanish K-12 / *Distinction in Spanish
Summa Cum Laude*

Mary Frances McAvoy, Drama K-12

*Distinction in Drama
Distinction as a University
Scholar / Summa Cum Laude*

Joshua Peery Mullins, Psychology K-6 / *Cum Laude*

Holly Lynn Procita, Psychology K-6

Kellie Elizabeth Wilson, Literature 9-12

The following three graduates received degrees and will return in the fall to complete student teaching thus fulfilling the requirements for the following licensure areas:

Amber Michelle Neill, Psychology K-6

Traci Allison Shell, Literature K-6

Krystle Lynn Short, Psychology K-6

*Distinction in Psychology
Summa Cum laude*

Teaching Fellow **Rebecca Jeannette Hunter** was honored at the winter graduation reception in December. She received her degree in Psychology with K-6 Licensure.

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Graduating Class of 2003 at Commencement Practice

TFs Serve as Marshals/Ushers

UNCA Teaching Fellows were again chosen to serve as Ushers and Marshals at Commencement. The Spring 2003 Marshals were Joshua Adam Eugene Ray and Jeannette Lesley Holmes.

Ushers were Dennis Michael Burns, Charlotte Ann Chastain, Kelly Rebecca Corriher, Laura Owens Robinson, Karen Diane Bradshaw, Amy Lee Quesinberry, Jacquelyn Paige Naylor, Theresa Lynn Daniels and Porscha Rae Yount. (See photo below)



Senior Celebration Honors 2003 Graduates

Senior Teaching Fellows were honored at the annual Senior Celebration and Dinner on May 2 at the home of Dr. Sandra Byrd, Education Professor. Dr. Thomas Cochran, Senior Advisor and Special Assistant to the Chancellor, Dr. Mark Sidelnick, Education Department Chair and Teaching Fellows Director, Brenda Hopper awarded seniors a certificate of appreciation for their many contributions to the Education and Teaching Fellows Programs. Students in turn introduced and acknowledged a professor who had been most influential in their development while at UNCA.

Toasts were made in honor of seniors as they received certificates of achievement and in honor of mentors and guests.



Sr. Teaching Fellows Mary McAvoy, Josh Mullins and Crystal Chappell toast UNCA faculty

IMPORTANT DATES

- Friday, Aug. 15 & Saturday, Aug. 16—TF Freshman Move-In and Orientation
- Saturday, Aug. 16—Drop/Add for Continuing Students
- Tuesday, Aug. 19—Required All Fellows Seminar, 6:00-7:30pm, PDR.
- Friday, Aug. 22—UNCA Night at the Park, 7:00pm, Asheville Tourist's Baseball Game; Cultural and Social Required Event, Car pool from ZH at 6:15pm; Tickets and vouchers for drinks and hotdogs provided for all.
- Friday, Sept. 19—Opening Doors to Teaching

Open Letter from Brenda

I trust you are enjoying a restful and productive summer. It has been a pleasure meeting and working with the entering class of freshmen and participating with you in parts of Discovery and Junior and Senior Conferences. One of the first seminars I have planned for the fall includes time for us to share experiences and information gained from Discovery, Junior and Senior Conference, Junior Enrichment and Senior Orientation. From talking with you over the summer, I know you have a wealth of adventures and pictures to share from you TF experiences in Mexico, the UK, Italy and other countries on the European continent. A few reminders to start your year:

Rising Sophomores must register and take PRAXIS I during the semester you take EDUC 310. Information on dates and locations can be found online at www.ETS.org. Also, if changes occur in your four-year plan, make sure these are noted on the forms in my office by the first week of October.

Rising Juniors should have already successfully completed EDUC 310 and passed PRAXIS I. During the first few weeks of the fall semester you need to make an appointment with your education advisor to apply for formal admittance to the education program and to complete a contract. As soon as you are notified that you have been formally admitted to the education program, you must notify me so I can in turn notify Raleigh. Any changes that need to be made in your four-year plan must be noted on the form in my office by the first week in October.

Rising Seniors must take PRAXIS II no later than the semester in which you student teach and are enrolled in both EDUC 455 and 496. Please register for PRAXIS II so this timeframe can be met.

Other important information will be shared at the first annual All Fellows Seminar on Tuesday, August 19 from 6-7:30pm in PDR 100 and 200.

I would also like to congratulate the following student council members:

Officers

President—Josh Ray

Historians—Porscha Yount and Laura Robinson

Co-Vice Presidents—Nathaniel Blalock and Ashley Bowman

Co-Recording and Correspondence Secretaries—Jennifer Rogers and Erin Wood

Treasurer—Karen Bradshaw (*cont. p. 3*)

Undergraduate Research Presentations

The Annual Spring Symposium on Undergraduate Research and Creativity was held on Wednesday, April 16. This day-long event continues a long tradition of recognizing and celebrating student achievement. UNCA Teaching Fellows are proud to be part of an undergraduate program that requires all licensure students to complete field based research.

Teaching Fellows, their topic and faculty advisor are listed below:

- **Kellie Wilson**, *Will Expressive Writing Improve Writing Confidence and Writing Ability?* (Dr. Jessiann McCarthy)
- **Amanda Arwe**, *The French Resistance During World War II*, (Dr. Cathy Pons); *Increasing Motivation in an L2 Classroom through Authentic Encounters*, (Dr. Jeanne McGlenn)
- **Jennifer Davis**, *Socialization in Multi-Age Grouping: A Study of One K-2 Classroom*, (Dr. Jessiann McCarthy)
- **Stephanie Henderson**, *The Play's the Thing: Using Readers' Theatre to Improve the Fluency and Attitudes of Students in a Second Grade Classroom*, (Dr. Jessiann McCarthy)
- **Jenny Holbrook**, *The Effects of Readers Theater on Oral Fluency in 2nd Graders*, (Dr. Jessiann McCarthy)
- **Jamie Jambon**, *The Effects of Readers' Theatre on Reading Comprehension and Oral Reading Fluency in a High School Spanish III Class*, (Dr. Jeanne McGlenn)
- **Rebecca Bedard**, *The Use of Film as an Intrinsic Motivator in an 11th Grade US History Course* (Dr. Jessiann McCarthy)
- **Crystal Chappell**, *Sixth Grade Girls' Attitudes and Achievement in Mathematics: A Case Study*, (Dr. Jessiann McCarthy)
- **Joshua Mullins**, *The Effects of Group Play in the Classroom on the Discipline Behavior of Fourth Grade Boys*, (Dr. Jessiann McCarthy)
- **Evan Guyer**, *Reading Games in the 2nd Grade Just for "Fun" or Serious Educational Tools?* (Dr. Jessiann McCarthy)
- **Holly Procita**, *Using Mathematics Journals to Increase Students' Knowledge and Understanding of Mathematical Vocabulary Words*, (Dr. Jessiann McCarthy)
- **Mary McAvoy**, *Awareness through Acting: The Effects of Scene Study on Diversity Tolerance Among Caucasian Adolescents*, (Dr. Jeanne McGlenn)

A Poster Session was also presented by Junior Teaching Fellow **Laura Robi nson**, *The Eugenics Movement in NC, 1921-1974*, (Mr. Doug Jones)

Fellows Make Chancellor's and Dean's List

The following Teaching Fellows were named to the Chancellor's List for Spring 2003. The Chancellor's List is made up of full-time students who have achieved a 4.0 GPA.

- Adam Walter Aultowski
- Ashley Brooke Bowman
- Charlotte Ann Chastain

These Teaching Fellows were named to the Dean's List for Spring 2003. The Dean's List is made up of full-time students who have achieved a 3.5-3.99 GPA.

- Amanda Christine Barnes
- Nathaniel Robert Blalock
- Karen Diane Bradshaw
- Amy Elizabeth DeGiralamo
- Elizabeth Dallas Duquette
- Michael Ginnane
- Jeannette Lesley Holmes
- Jacquelyn Paige Naylor
- Laura Owens Robinson
- Jennifer Michelle Rogers
- Keli Punch Shuford

Congratulations on your success!

More Election Results

Standing Committees

Co-chairs Service—Jackie Naylor and Rebecca Schuyler

Co-chairs Recruitment—Kim Gentry, Melissa Beaver and Ashley Buchanan

Co-chairs Big Siblings—Melissa Beaver and Kristen Drum

Co-chairs Communications/Publicity/Scrapbook/Bulletin Board—Ashley Buchanan, Charlotte Chastain, Amy DeGiralamo

Co-chairs Cultural/Social—Emily Collins, Mike Ginnane, Liz Poole, Amy DeGiralamo

Special Committees

Co-chairs Regional Screening—Amanda Barnes, Heather Mayes, Rochelle McFarland

Co-chairs TF Orientation—Amanda Barnes and Josh Ray

Cabaret—Nathaniel Blalock, Erin Wood, Amy DeGiralamo, Kelly Corriher

Senior Orientation Week—A Time to Learn

UNCA rising senior Teaching Fellows recently completed their week-long Senior Orientation session in a North Carolina School System. Amanda Bowman, Dennis Burns, Jeannette Holmes and Kellie Wilson were hosted by Buncombe County; Porscha Yount and Elizabeth Duquette were hosted by Hickory City Schools; Charlotte Chastain was hosted by Transylvania County; Kelly Corriher was hosted by Watauga County; Theresa Daniels was hosted by Wayne County; Laura Robinson was hosted by Lincoln County; Josh Ray was hosted by Asheville City and Amy Quesinberry was hosted by Surry County. Amy's positive and valuable experience is described below.

Senior Orientation was an eye-opener that showed me the vast support system that is in place for teachers in the school system. This opportunity allowed me to talk to everyone from the Superintendent to the bus garage operator. It was amazing to realize that I had never really thought about where all the cafeteria food came from or where the extra supplies were kept. I did my Senior Orientation in Surry County and was the only Teaching Fellow there for the week.

My orientation included conducting interviews at the Surry County Schools office, touring the bus garage and maintenance building, visiting various

schools and sitting in on curriculum meetings. In four short days I found out very quickly that a lot more is going on at the County office besides being the place where my mom used to laminate the "big stuff." I met interesting people who were proud to be in the school system. It was a little startling to think of myself as a teacher instead of a student. The most positive aspect of the orientation is that it teaches you where to find more resources. It was a great opportunity to look for prospective jobs as well and a wonderful chance to network.

Amy Quesinberry—Senior Fellow

Education Recruitment Forum Held

The first Education Recruitment Forum, sponsored by the UNCA Admissions Office, Education Department, the University School Teacher Education Partnership and the Teaching Fellows Program, was held on Thursday, April 3rd. Following a sit-down dinner in the Laurel Forum, Brenda Hopper, Teaching Fellows Program Director, welcomed participants, divided them into four groups, and charged them to reflect upon current UNCA recruitment practices and the results of these practices.

Members of the groups included public school teachers and counselors from five school systems (several of which were Teaching Fellow Alumni), UNCA faculty, staff and administrators, and current students.

At the conclusion of much lively discussion, moderator Dr. Mark Sidelnick, Education Department Chair, brought groups together to share ideas and goals. It was decided that each participant should spend the next few months reflecting on the discussion and meet

again in the early fall to arrive at a consensus of recommendations that would aid in the recruitment of more students into the teacher licensure program with particular emphasis placed on students of color.

Teaching Fellow Alumni who attended the forum included Amy Nix Tiller, Kristen Cari, Donna Chandler, Amy Rhinehart, Melanie Currie and Shelly Moss. UNCA Teaching Fellows were Melissa Beaver, Ashley Buchanan, Karen Bradshaw and Kimberly Gentry.



Faculty, staff, alumni and students brainstorm recruiting ideas



Teaching Fellow Alumni Kristen Cari, Amy Tiller & Donna Chandler

Chancellor Honors Fellows with Reception

Each year Chancellor Mullen and his wife, Mari, invite UNCA Teaching Fellows to their home to honor them for their service to area schools. This year,



Jennifer Rogers, Rebecca Schuyler and Kelly Corriher relax in the living room of the Chancellor's Residence.

the Chancellor used a theme centered around St. Patrick's Day, with shamrock-shaped nametags, handed out by the Chancellor's children, Frankie and James, and a green shamrock cake.

The Chancellor invited all Fellows to describe their work in the schools, their challenges and successes and he, in turn, shared stories about his work with his young mentee.

Special guest Dr. Clifton Dodson, Superintendent of Buncombe County Schools, extended his appreciation to the Fellows for their efforts in helping many young Buncombe County school

children achieve success. Other guests included Patricia Snoyer, Laura Facciponti, Kim Kessarais, UNCA Teaching Fellow mentors and several other faculty and staff.



Emily Collins, Liz Poole and Heather Mayes enjoy socializing at the reception at the Chancellor's Residence

Three UNCA Fellows Present Creative Writing Workshop at Asheville Middle

by Adam Aultowski & Charlotte Chastain

Junior Teaching Fellow Charlotte Chastain and Sophomore Fellows Mike Ginnane and Adam Aultowski designed a creative writing workshop for dedicated students that they presented to three classes at Asheville Middle

School on Wednesday, April 2.

The Teaching Fellows prepared writing lessons for the 6th, 7th, and 8th grade participants of the AVID Program. The different age groups worked in the areas of creative nonfiction, fiction, and children's stories, respectively.

an early opportunity to gain experience teaching in the classroom. The program was considered a great success by teachers and students alike. The teachers of these middle school students were Susan (Eatmon) Allman, TF class of 1989, and Al Donaldson, TF class of 1995.



Charlotte Chastain works with students on creative writing

Each lesson lasted for two full class periods and activities ranged from oral instruction to independent writing sessions and group story construction.

While the AVID students received guidance in writing, the UNCA students received



Mike Ginnane and Adam Aultowski at Asheville Middle

Seventeenth Annual Academic and Leadership Awards Celebration

UNC Asheville presented academic and leadership awards to UNCA students, faculty and staff members at a ceremony at the Diana Wortham Theatre on Wednesday, April 30, 2003. The event was sponsored by the Division of Student Affairs and the Student Government Association.

After opening remarks by Chancellor James Mullen and further introductory remarks by Vice Chancellor for Academic Affairs Mark Padilla, the presentation of Academic Department Awards began.

Teaching Fellows receiving **Academic Awards** from the **Education Department** were Mary Frances McAvoy and Jamie Eva Jambon. Those receiving **Leadership and Service Awards** from the **Education Department** were Amanda Dawn Arwe, Melanie Alene Currie, Jamie Evan Jambon and Mary Frances McAvoy.

Several Teaching Fellows were nominated for University Student Leadership Awards.

Carolyn Briggs Award for Contributions to Diversity—Porscha Rae Yount

Outstanding Dedication to Community Service—Amanda Dawn Arwe and Jamie Eva Jambon

Organization President of the Year Award—Lauren Paige Deal for *Alpha Phi Omega*

Emerging Leader of the Year Award—Melissa Beth Beaver, Ashley Brooke Bowman, Amy Elizabeth DeGiralamo, Rebecca Rose Schuyler. The winner of this award was Elizabeth Robin Poole.

Outstanding Leader of the Year—Mary Frances McAvoy and Joshua

Adam Eugene Ray.

Students were also acknowledged in the following areas:

Western North Carolina Leadership Scholars—Melissa Beth Beaver, Nathaniel Robert Blalock, Ashley Leigh Buchanan and Elizabeth Robin Poole

Summit Orientation Team 2002—Nathaniel Robert Blalock, Crystal Lynn Chappell, Charlotte Ann Chastain, Kimberly Ann Gentry, Amber Michelle Neill (Team Leader), Joshua Adam Eugene Ray and Traci Allison Shell

University Ambassadors—Melissa Beth Beaver, Kimberly Ann Gentry, Rebecca Rose Schuyler and Elizabeth Robin Poole.

Resident Assistants—Nathaniel Robert Blalock, Charlotte Ann Chastain, Porscha Rae Yount

Teaching Fellow Alumni Update

Michael Armstrong, entering class of 1997, was one of five Teaching Fellow Alumni invited to address members of the Teaching Fellows Commission, the state Directors and the Raleigh Teaching Fellows staff at the annual retreat. Michael is currently teaching drama at Bugg Elementary in Wake County. Last year, Michael was a finalist for Wake County First Year Teacher of the Year and was awarded a \$2,500 Food for Thought Grant.

Katrina Duffy, entering class of 1997, was a Rookie Teacher of the Year nominee her first year as an english/literacy teacher at Ben L. Smith High School in Greensboro. She was the Assistant Track Coach and both men's and women's teams won the Regional Meet that year and were Runner's Up in the State Meet. Katie will be a Language Arts Teacher at Randolph Learn

ing Center in Asheville this fall .

Doug Jones, class of 1995, and **Lisa Young Jones**, class of 1993, announce the birth of Rena Dayton Jones on April 15, 2003. Congratulations to this family of three.

Colleen McCarthy, entering class of 1996, wrote Project Grants that were funded by Asheville Community Schools for hands-on community oriented student lessons. She currently teaches Spanish at Asheville Middle School.

Robert Moody, entering class of 1991, married Lindsay Smith, UNCA graduating class of 1999, in June 2003. They both teach biology and environmental science. Lindsay teaches at Mt. Pleasant High School in Cabarrus County and this fall Rob will teach at Phillip

Berry Academy of Technology, Charlotte's new flagship magnet school. He is also working on an educational adventure travel business that takes students to destinations in the southeast to learn hands-on ecology in the field.

The NC Center for the Advancement of Teaching provides short-term residential programs for every stage of your career in public education for:

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- National Certification
- Study and Research
- Lifelong Learning and Renewal
- The State's Educational Initiatives

NCCAT programs are for teachers, counselors, librarians, nurses, social workers, psychologists, and media specialists at the kindergarten through 12-grade levels who are employed full-time in North Carolina schools. For more information call Toll-free (NC only) 800-922-0482 or E-mail information@nccat.org.

Seminar by Holocaust Survivor Proves Meaningful to Fellow

by *Melissa Beaver*-Freshman Fellow

On Thursday night, April 24th, Robert Melson, a holocaust survivor, told the story of how his family survived this horrible experience. The evening was filled with both laughter and tears.

Part of Melson's remarkable story describes how his mother had to give him away...

The Holocaust has always been of tremendous interest to me, so this seminar was a must. The program, held in Owen Conference Center, was based on Melson's book *False Papers*. After giving an introduction, Melson basically read various excerpts that told the

story of his family's survival. In their desperate attempt to survive, they "stole" the identity of a Polish Catholic family.

His book tells of the struggles they faced in their attempts to survive. He vividly describes the brutal attacks by the Germans that killed many of his friends and family. Part of Melson's remarkable story describes how his mother had to give him away during several years of the war to ensure his safety, never knowing if she would see her son again.

Many of the things the mother went through for her family were both dangerous and difficult. It reminds me of the deep love within a family and how parents will go to any length for their

children.

I am deeply saddened by the lack of value that was placed on human life during the Holocaust. It breaks my heart to know that anyone would have to steal the identity of another family just to stay alive in our chaotic world.

In their desperate attempt to survive, they "stole" the identity of a Polish Catholic family.

The experience this seminar brought me has made me realize just how cruel our world can be at times and how we as Americans are often sheltered from the harsh realities of the world around us.

The Play's the Thing

Amy DeGiralamo, a rising sophomore Teaching Fellow from Greensboro, NC, was among the UNCA cast and crew of UNCA's recent production of Shakespeare's *As You Like It*. The thespians were asked to take the show on the road to the Foothills Correctional Facility shortly after the production run was over on campus.

Director Laura Facciponti said the cast and crew were "pleasant, gracious, calm, accommodating, excited and performed as professionals the entire time. The prisoners turned out to be our best audience yet—laughing at all the jokes and silly behavior and then [being] touched by the 'All the worlds a stage' monologue..."

DeGiralamo, who played one of the singing cowgirls (the play was set in 1880's America out west) thought it was a wonderful experience, the best so far in her dramatic career. "At first," she said, "the prison seemed frighten-

ing, with no fresh air and clinical hallways and heavy doors shutting behind you. After feeling a little intimidated, surprisingly, it was the inmates that made that cramped chapel feel more like a stage, a place where we drama students feel the most at home. The inmates were also the most responsive audience we've had for this performance. They held onto every word and

appreciated us in a way most people never get to experience. They asked engaging questions and really wanted to hear what we had to say. They felt privileged and in turn we felt blessed." It was such a positive experience for all involved that there are plans for a repeat performance with future plays by UNCA Productions.



Part of the cast and crew at Foothills Correctional Facility to perform.

"All the world's a Stage,
And all men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the
infant, mewling and puking in the nurse's
arms. Then the whining schoolboy, with
his satchel and shining morning face,
creeping like snail unwillingly to school.
And then the lover, sighing like furnace,
with a woeful ballad made to mistress'
eyebrow. Then a soldier, full of strange
oaths and bearded like the pard, jealous in
honour, sudden and quick in quarrel, seek-
ing the bubble reputation even in the
canon's mouth. And then the justice, in
fair round belly good capon, lined full of
wise saws, and modern instances, and so he
plays his part. The six age shifts into..."
William Shakespeare

Circle of Scholars

Teaching Fellows Ashley Lusk and Ashley Bowman were among twelve students who were inducted into UNCA's "Circle of Scholars," a special distinction within Honors that is meant to recognize outstanding underclass students (freshmen and sophomores) who have shown promise to complete all six of our Honors Program components (curricular, co-curricular, service learning, advanced undergraduate research, study abroad and post graduate preparation). Ashley Lusk is a sophomore majoring in literature with 912 licensure; Ashley Bowman is a freshman psychology major with K-6 licensure.



Ashley Bowman is inducted into the "Circle of Scholars" by Doug Jones, left, and Merritt Moseley.

Graduation Photos



Krystle Short wearing Teaching Fellow Cord she designed and made for TF graduates



Kellie Wilson prepares for graduation



Jeannette Holmes and Joshua Ray are Marshals for Commencement 2003.



Mary McAvoy, Stephanie Henderson, Jenny Holbrook, Crystal Chappell and Josh Mullins during this proud moment.

**CONGRATULATIONS
TO OUR GRADUATES!**



Jenny Holbrook, Crystal Chappell and Mary McAvoy wearing their Teaching Fellow Cords