

Sophomore Survey 2005-2006

Dear Student,

UNC Asheville is participating in a system of biennial student surveys that will help us assess institutional performance. Students surveyed include new students, students in the middle of their undergraduate programs, graduating seniors, first-year alumni, and employers. All 16 campuses in the University of North Carolina are required to participate by UNC-General Administration.

Please help us with this effort by taking a few minutes to complete this survey form. This survey is being administered to sophomores at all 16 campuses. Student feedback is an important component of our strategic planning process as your responses will help us to identify areas of strength and those that may need improvement.

It is very important that you provide your name and bulldog email address. This permits us to link your responses to other information in your student record, such as your age and the number of hours you have taken at this institution or at other colleges. By using your name to obtain this information, we are able to better understand your answers and at the same time keep this questionnaire short. Please be assured that all of your responses will be kept strictly confidential.

If you live in one of the UNCA campus residence halls, please return the survey to us via campus mail. If you lose your survey, another one can be printed from the web (www.unca.edu/ir/survey/soph.pdf) or you can contact our office directly (251-6619) and request an additional form. Thank you for your time and assistance. If you have questions about this survey project, feel free to call me at 232-5118.

Sincerely,



Dr. Archer R. Gravely
Director of Institutional Research

To remove a hold placed on your spring 2006 pre-registration appointment, please return this survey as soon as possible to: Office of Institutional Research, Lipinsky Hall 220.

The hold will be removed promptly and your registration time will *not* be affected.

Section A - Faculty Contributions

Please evaluate how well faculty members at this campus do each of the following.
Please circle **only one** response for each.

	Excellent	Good	Fair	Poor
1. Set high expectations for you to learn	4	3	2	1
2. Respect the diverse talents and ways of learning of you and your classmates	4	3	2	1
3. Encourage you to be an actively involved learner	4	3	2	1
4. Encourage student-faculty interaction, in and out of the classroom	4	3	2	1
5. Give you frequent and prompt feedback	4	3	2	1
6. Encourage you to devote sufficient time and energy to your coursework	4	3	2	1
7. Develop opportunities for you to learn cooperatively with fellow students	4	3	2	1
8. Care about your academic success and welfare	4	3	2	1
9. In general, how would you evaluate your instructors on these eight measures?	4	3	2	1

Section B - Help Outside the Classroom

Based on your experience so far, how would you evaluate the following services? If you have not had enough experience with a service to evaluate it, please circle the number under "Don't know/did not use" and skip to the next service. Please circle **only one** response for each item.

	Don't know/ did not use	Excel- lent	Good	Fair	Poor
1. Orientation for new students					
a. Length of session	5	4	3	2	1
b. Quality of programs	5	4	3	2	1
c. Helpfulness of staff	5	4	3	2	1
d. Accommodations	5	4	3	2	1
e. <u>Overall</u> effectiveness of orientation	5	4	3	2	1
2. Academic advising					
a. Access to advisor	5	4	3	2	1
b. Sufficient time with advisor	5	4	3	2	1
c. Accurate information about degree requirements and course sequencing	5	4	3	2	1
d. Knowledge of campus policies and procedures	5	4	3	2	1
e. Academic advising services <u>overall</u>	5	4	3	2	1
3. Academic assistance or tutoring if you needed extra help in the following areas:					
a. Writing	5	4	3	2	1
b. Reading	5	4	3	2	1
c. Mathematics	5	4	3	2	1
d. Science	5	4	3	2	1
e. Study skills	5	4	3	2	1
f. Academic help services <u>overall</u>	5	4	3	2	1
4. Library					
a. Hours of operation	5	4	3	2	1
b. Access to databases and collections	5	4	3	2	1
c. Training to use library	5	4	3	2	1
d. Library services <u>overall</u>	5	4	3	2	1
5. Technology					
a. Access to the Internet	5	4	3	2	1
b. Hours of operation for computer center, labs, and help desks	5	4	3	2	1
c. Access to up-to-date facilities	5	4	3	2	1
d. Access to trained staff for help	5	4	3	2	1
e. Technology training classes	5	4	3	2	1
f. Technology services <u>overall</u>	5	4	3	2	1
6. Career-related services					
a. Opportunity for career assistance	5	4	3	2	1
b. Information on internships, co-op, other career related experiences	5	4	3	2	1
c. Resources available to explore career options	5	4	3	2	1
d. Information available through computers/Internet & other technology	5	4	3	2	1
e. Career-related services <u>overall</u>	5	4	3	2	1
7. Timely availability of textbooks, computer supplies, and other course materials provided by the campus bookstore					
	5	4	3	2	1

Section C - Campus Safety, Class Size, and the Spoken English of Instructors

1. Do you feel that this campus has taken sufficient steps to ensure your physical safety? (Please circle number of response.)

2 Yes 1 Not sure 0 No

1a. If *no*, why not?

2. How many of your classes, if any, do you feel have been too large for you to learn effectively?
- 0 **None** 1 **One** 2 **Two** 3 **Three** 4 **Four or more**
3. In how many classes have you had difficulty understanding the spoken English of an instructor?
- 0 **None** 1 **One** 2 **Two** 3 **Three** 4 **Four or more**

Section D - Other Offices that Serve You

Based on your experience so far, how would you evaluate each of the following services? If you have not had enough experience with a service to evaluate it, please circle the number under “Don’t know/ did not use” and skip to the next service. For those services that required interaction with staff secretaries, tutors, counselors, office workers, or other people, please rate how *responsive* those staff people were to your needs.

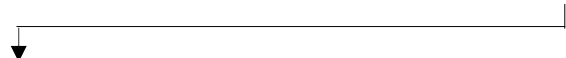
	Don't know/ did not use	Evaluation of Service Area				Evaluation of Staff Responsiveness			
		Excel- lent	Good	Fair	Poor	Excel- lent	Good	Fair	Poor
1. Registration process	5	4	3	2	1	4	3	2	1
2. Financial aid services									
a. Application/award process	5	4	3	2	1	4	3	2	1
b. Disbursement process	5	4	3	2	1	4	3	2	1
3. Campus food services	5	4	3	2	1	4	3	2	1
4. Campus health services	5	4	3	2	1	4	3	2	1
5. Campus counseling (personal, interpersonal, or psychological) services	5	4	3	2	1	4	3	2	1
6. Business services/cashier/student accounts	5	4	3	2	1	4	3	2	1
7. Campus residence life programs for students living in university-owned housing	5	4	3	2	1	4	3	2	1
8. Opportunities to participate in campus recreational and other extra-curricular activities	5	4	3	2	1				
9. Opportunities to participate in community service projects	5	4	3	2	1				
10. Opportunities to develop leadership skills	5	4	3	2	1				

Section E -Your Conclusions

1. All things considered, how would you characterize the **intellectual environment** on this campus? *(Please circle number of response.)*
- 4 **Very strong** 3 **Strong** 2 **Weak** 1 **Very weak**
2. All things considered, how would you evaluate the **overall quality of instruction**?
- 4 **Excellent** 3 **Good** 2 **Fair** 1 **Poor**
3. All things considered, how would you evaluate the **overall education** that you are receiving at this institution?
- 4 **Excellent** 3 **Good** 2 **Fair** 1 **Poor**
4. Do you plan to complete your **degree program** at this institution?
- 2 **Yes** 1 **Not sure** 0 **No**
- ▼
- 4a. If **no**, why not?

5. If you could start over again, would you still choose to attend this institution?

2 Yes 1 Not sure 0 No



5a. If *no*, why not?

6. Approximately how many hours do you spend in a typical 7-day week on each of the following activities?

	Number of Hours Per Week On Average							
	0	1-5	6-10	11-15	16-20	21-25	26-30	>30
a) Preparing for <i>class</i> (studying, reading, homework, lab work, rehearsing, etc.)	0	1	2	3	4	5	6	7
b) Working for pay <i>on campus</i>	0	1	2	3	4	5	6	7
c) Working for pay <i>off campus</i>	0	1	2	3	4	5	6	7
d) Participating in <i>co-curricular activities</i> (events, organizations, fraternity/sorority, intramurals, intercollegiate athletics, outdoor programs, etc.)	0	1	2	3	4	5	6	7

7. With how many *faculty* and *staff* members have you developed the kind of relationship in which you feel comfortable asking for advice about school?

Faculty			
None	One	Two	Three or More
0	1	2	3

Staff			
None	One	Two	Three or More
0	1	2	3

Section F – Important: Provide your name and email so we can record your survey as returned

<p>Last name: _____</p> <p>First name: _____</p> <p>Bulldog email: _____</p>
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Section G – Additional Comments (*Please continue on back as needed*)